***English Phonetics for Teachers***

**American English – recordings overview**

Tracks Topic Page(s) in book

**Chapter 3 - consonants**

1 tapped /r/ - /t-d/ 33

2 rule 3.1 - past tense –ed 34

3 /tʃ-dʒ/ 34-35

4 /tʃ-dʒ-ʃ/ word contrasts 36-37

5 the glottal stop 38

6 /s- z/ - word pairs 39

7 /v/ and contrasts /v-w/- pronunciation practice 3.1 40-41

8 /θ-ð/ - pronunciation practice 3.2 42-43

9 /θ-ð-t-d/ word contrasts 44

10 /s-z/ 44-45

11 rule 3.2 - ‘inflectional s’ 45

12 pronunciation practice 3.3 - /s-z/ and word contrasts 46

13 /s-z/ which sound? 1 46-47

14 /s-z/ which sound? 2 47

15 /ʃ-ʒ/ spelling 47-48

16 /ʃ-ʒ/ pronunciation practice 3.4 49

17 /tʃ-dʒ-ʃ-ʒ-s/word contrasts 49

18 /l/ 54

19 /r/ - pronunciation practice 3.6 54 and 56

20 /j/- distribution 57

21 /j/ - pronunciation practice 3.7 57

22 /w/ and /v/ - pronunciation practice 3.8 58-59

23 /w/ or /v/? 60

24 ‘dark /l/’ – other variants 61

**Chapter 4 - vowels**

25 shortening and lengthening of vowels 70

26 the front monophthongs 71 and 73-74

27 the front monophthongs – pronunciation practice 4.1 74

28 the front monophthongs – pronunciation practice 4.2 75

29 /iː-ɪ/ - word contrasts 75

30 /e-æ/- word contrasts 76

31 the central monophthongs 76 and 78

32 /ʌ-ɜː/ - pronunciation practice 4.3 79

33a and 33b central monophthongs in other accents 80

34 the back monophthongs 81 and 83-85

35 the back monophthongs – pronunciation practice 4.4 85

36 /ʌ-ɒ/ - which sound? 1 86

37 /ʌ-ɒ/ - which sound? 2 86

38 back monophthongs in other accents (northern – Scottish) 88

39 weak vowels /i-u-ə/ 88-89

40 /ə/ practice 91

41 front closing diphthongs 92-93

42 front closing diphthongs - practice 94

42a-b front closing diphthongs in other accents 94

43 back closing diphthongs 95-96

44 back closing diphthongs – pronunciation practice 4.7 97

45 /əʊ-aʊ/ - word contrasts 97-98

46 /əʊ-aʊ/ - which? 98

47a-b /əʊ-aʊ/ in other accents 98-99

**Chapter 5 – stress, rhythm and sounds in company**

48 word and sentence stress 107-108

49 limerick 108

50 pronunciation practice 5.1 109

51 stress in two-syllable words 110

52 stress in longer words 110

53 verb or noun/adjective? 111

54 pronunciation practice 5.2 111

55 secondary stress 111-112

56 double stress 1 112

57 double stress 2 112

58 word stress vs sentence stress 113-114

59 is / has – weak forms 116

60 weak or strong? 117-118

61 pronunciation practice 5.5 118

62 pronunciation practice 5.6 120

63 pronunciation practice 5.7 120-121

64a-c assimilation 1 123-124

65a-e assimilation 2 125

66 elision 126

67 pronunciation practice 5.9 126-127

**Chapter 6 - intonation**

68 Intonation 1 131 and 134

69 pronunciation practice 6.1 135-136

70 pitch level 136-137

71 old and new information 137

72 intonation and sentence function 139

73 pronunciation practice 6.2 139

74 the low fall 140-141

75 the high fall 142-143

76 the low rise 144-145

77 the high rise 146-147

78 the fall-rise 1 147-148

79 the fall-rise 2 148-149

80 exercise 6.1 149

81 intonation – additional points 150

**Chapter 7 – teaching pronunciation**

82 nursery rhymes 162-163

82a limericks 163

**Appendix**

83a-h words – dictation 190

84a-y sentences – dictation 190-192

85 intonation dictation 193-194

86 different variants of English – some examples 215=216